

Belton Elementary

202 Watkins Street
Belton, SC 29627

Grades	3-5 Elementary School	
Enrollment	455 Students	
Principal	Adrienne Davenport	864-338-7738
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Mrs. Brenda Cooley	864-369-7364

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	38	44	2	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Below Average	Yes
2006	Good	Below Average	Yes

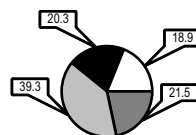
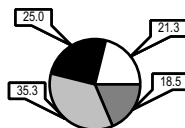
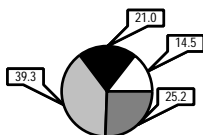
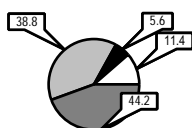
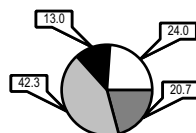
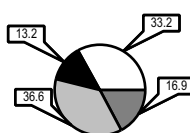
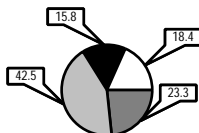
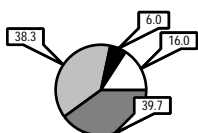
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	462	97.0	10.3	38.8	45.1	5.8	63.3	Yes	Yes
Gender									
Male	234	95.7	11.8	42.2	42.2	3.8	61.6	N/A	N/A
Female	228	98.2	8.7	35.4	48.1	7.8	65.0	N/A	N/A
Racial/Ethnic Group									
White	343	96.8	7.4	36.7	48.9	7.1	69.5	Yes	Yes
African American	106	99.1	19.6	45.4	33.0	2.1	45.4	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	71.4	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	358	99.2	8.2	34.8	50.6	6.4	68.5	N/A	N/A
Disabled	104	89.4	18.4	54.0	24.1	3.4	43.7	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	462	97.0	10.3	38.8	45.1	5.8	63.3	N/A	N/A
English Proficiency									
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	459	97.2	10.4	38.6	45.3	5.8	63.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	237	94.5	13.7	46.2	37.1	3.0	48.7	Yes	Yes
Full-pay meals	225	99.6	7.3	32.3	52.3	8.2	76.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	462	97.6	12.7	40.0	25.8	21.5	62.0	Yes	Yes
Gender									
Male	234	96.6	11.8	39.2	25.5	23.6	62.7	N/A	N/A
Female	228	98.7	13.6	40.8	26.2	19.4	61.2	N/A	N/A
Racial/Ethnic Group									
White	343	97.4	8.6	36.7	30.0	24.6	67.4	Yes	Yes
African American	106	98.1	26.0	49.0	13.5	11.5	42.7	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	358	99.7	9.4	35.8	29.4	25.5	70.6	N/A	N/A
Disabled	104	90.4	25.0	55.7	12.5	6.8	29.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	462	97.6	12.7	40.0	25.8	21.5	62.0	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	459	97.6	12.7	39.9	25.7	21.6	62.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	237	95.8	17.2	50.0	21.7	11.1	48.5	Yes	Yes
Full-pay meals	225	99.6	8.6	30.9	29.5	30.9	74.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	462	99.1	21.3	35.3	18.5	25.0	43.5
Gender							
Male	234	99.1	22.7	32.3	17.3	27.7	45.0
Female	228	99.1	19.7	38.5	19.7	22.1	41.8
Racial/Ethnic Group							
White	343	99.1	15.0	34.6	20.9	29.6	50.5
African American	106	100.0	41.8	36.7	11.2	10.2	21.4
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	358	99.4	13.9	35.5	20.6	30.0	50.6
Disabled	104	98.1	45.9	34.7	11.2	8.2	19.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	462	99.1	21.3	35.3	18.5	25.0	43.5
English Proficiency							
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	459	99.3	21.4	35.0	18.5	25.1	43.7
Socio-Economic Status							
Subsidized meals	237	98.7	31.9	40.1	15.0	13.0	28.0
Full-pay meals	225	99.6	11.3	30.8	21.7	36.2	57.9

Social Studies							
All Students	462	99.4	18.9	39.3	21.5	20.3	41.8
Gender							
Male	234	99.6	17.7	36.4	22.7	23.2	45.9
Female	228	99.1	20.2	42.3	20.2	17.3	37.5
Racial/Ethnic Group							
White	343	99.4	14.6	38.9	23.1	23.4	46.4
African American	106	100.0	32.7	40.8	15.3	11.2	26.5
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	358	99.4	14.2	39.1	22.4	24.2	46.7
Disabled	104	99.0	34.7	39.8	18.4	7.1	25.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	462	99.4	18.9	39.3	21.5	20.3	41.8
English Proficiency							
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	459	99.6	19.0	39.2	21.4	20.4	41.8
Socio-Economic Status							
Subsidized meals	237	98.7	28.5	43.5	19.8	8.2	28.0
Full-pay meals	225	100.0	10.0	35.3	23.1	31.7	54.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	157	100.0	6.7	36.7	48.0	8.7	56.7
	4	149	100.0	18.3	42.3	33.1	6.3	39.4
	5	157	99.4	14.8	52.1	31.7	1.4	33.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	157	95.5	8.6	28.1	51.8	11.5	63.3
	4	147	95.9	11.5	44.3	40.5	3.8	44.3
	5	158	99.4	10.9	44.2	42.9	2.0	44.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	157	100.0	10.0	53.3	25.3	11.3	36.7
	4	149	100.0	14.8	26.1	26.1	33.1	59.2
	5	157	99.4	13.4	47.9	20.4	18.3	38.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	157	97.5	10.7	46.4	22.9	20.0	42.9
	4	147	95.9	13.0	33.6	28.2	25.2	53.4
	5	158	99.4	14.3	39.5	26.5	19.7	46.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	157	99.4	23.5	34.9	23.5	18.1	41.6
	4	149	100.0	26.1	31.0	20.4	22.5	43.0
	5	157	99.4	23.2	31.7	20.4	24.6	45.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	157	99.4	16.0	47.2	20.8	16.0	36.8
	4	147	98.6	27.2	26.5	16.2	30.1	46.3
	5	158	99.4	20.9	31.8	18.2	29.1	47.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	157	100.0	12.7	42.7	20.0	24.7	44.7
	4	149	100.0	13.4	46.5	22.5	17.6	40.1
	5	157	99.4	26.8	47.2	16.2	9.9	26.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	157	99.4	9.7	31.3	36.1	22.9	59.0
	4	147	98.6	25.7	40.4	16.9	16.9	33.8
	5	158	100.0	21.6	45.9	11.5	20.9	32.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 455)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	3.9%	Up from 2.3%	2.9%	2.8%
Attendance rate	96.9%	Up from 96.6%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.4%	Down from 6.9%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%	Down from 6.3%	0.0%	0.0%
Eligible for gifted and talented	12.0%	Down from 15.2%	13.0%	10.4%
On academic plans	30.5%	N/AV	30.6%	33.6%
On academic probation	1.3%	N/AV	1.2%	1.0%
With disabilities other than speech	15.3%	Down from 16.7%	7.5%	7.5%
Older than usual for grade	2.4%	Up from 0.9%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	38.5%	Down from 44.0%	56.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.8%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	87.7%	Down from 93.1%	89.1%	87.3%
Teacher attendance rate	95.2%	Down from 95.8%	95.0%	94.9%
Average teacher salary	\$40,855	Down 1.9%	\$42,787	\$42,485
Prof. development days/teacher	16.2 days	Up from 10.0 days	13.9 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 22.9 to 1	19.0 to 1	18.6 to 1
Prime instructional time	90.5%	Down from 91.8%	90.1%	89.7%
Dollars spent per pupil*	\$5,661	Up 10.6%	\$6,305	\$6,557
Percent of expenditures for teacher salaries*	65.4%	Down from 69.4%	64.9%	64.0%
Percent of expenditures for instruction*	71.5%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.5%	Down from 99.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was another very busy and exciting time for Belton Elementary School. We have accomplished much in the last few years and continue to move our school forward in so many areas. Our emphasis this year has been to increase the use of technology in our instructional strategies. With the purchase of several LCD projectors, we have encouraged faculty to research and use United Video Streaming in the presentation of new material. With the help of a WebbCraft grant, we purchased and installed an ACTIVboard, which was greatly used throughout the year. WebbCraft, along with school and PTO monies, helped to fund a mobile computer lab, which will be available for use during the 2006 - 2007 school year.

BES was fortunate this year to have several guests visit our school for the promotion of art, reading, character development, writing, and health. A Japanese artist worked with our 5th grade classes to complete several art projects while sharing much about her culture. Reading and writing were emphasized through the visit of a famous children's author, a dramatic performer portraying the life of Laura Ingalls Wilder, an engaging magician, and a presentation from Yo-Yo Around the World. We also held our first Fruit Extravaganza, which gave all students and staff an opportunity to taste a variety of fruits from around the world. Other projects that were accomplished during the year included completing the first phase of landscaping around the school and adding a wall of panda art in the school corridor along with other art projects in the library.

As always, our faculty, staff, and students continued to focus on academics and instruction. Teaching the standards and making sure that students were mastering their grade level standards in every subject area were necessary in order for them to perform well on PACT. As parents, your constant support and encouragement throughout the year were vital to the academic program at Belton Elementary School and greatly appreciated by all.

Major Accomplishments During the 2005-2006 School Year:

2005 PACT scores above the state average in all subject areas and in all grades.

93% student participation in the school's Science Fair and 4 Silver Awards at the Regional Science Fair in Clemson, S.C.

Approximately 22,000 points earned in the Accelerated Reader Program: 239 students met their yearly goal with a 70% or better average; 47 received T-shirts for having 100 or more AR points; 13 students were recognized as Fire-Breathing Readers with 300% or more of their reading goal.

District Winner in the 5th Grade SC Lieutenant Governor's Writing Program.

5th Grade participation in the state's annual Thinking Cap Quiz Bowl.

Very active PTO and volunteer program, logging in hundreds of volunteer hours

A special Thank You to all who made 2005-2006 a great school year! We look forward to another wonderful year at Belton Elementary School.

Bonnie S. Knight, Principal

Eleanor Dorn & Paula Gilreath, PTO/SIC Co-Chairs

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	151	116
Percent satisfied with learning environment	100.0%	92.0%	89.6%
Percent satisfied with social and physical environment	100.0%	91.3%	89.7%
Percent satisfied with school-home relations	96.8%	88.0%	79.3%

*Only students at the highest elementary school grade level at this school and their parents were included.